

# Rumworth School



Rumworth School

## Pupil Premium Report

### Actual Spending in 2017-18 & Planned Spending for 2018-19

To be presented to Governing Body December 2018

## **2017-18 PUPIL PREMIUM**

The government allocates pupil premium to schools in order to improve specifically the attainment of children who have (or have had during the last 6 years) free school meals (FSM), children of service families, children looked after (CLA) and children adopted from care.

It is at the discretion of school how this money is spent and we believe school is best placed to determine the additional provision required for individual students in order to improve attainment.

Of a total of 212 funded places at Rumworth in the financial year 2017-18, 69 (33%) FSM pupils and 14 (7%) CLA attracted the pupil premium grant. This amounted to £88,665, being £64,515 for FSM pupils and £24,150 for CLA.

Our Director of SEND Learning Provision and Safeguarding Lead is responsible for the safeguarding and well-being of our students. She regularly attends meetings for children looked after and monitors their progress, assisted by her Deputy Safeguarding Person. Each child looked after has regular CLA and PEP meetings, which take place every 6 months. These meetings take up a minimum of 16 hours of staff time per looked after child (4 hours for each meeting, including preparation). For children looked after 'out of borough', of which there were 2 in 2017/18, the time input to meetings is even greater.

Following the PEP meeting an individual education plan is put in place for the pupil. In 2017/18, we arranged extra English and Maths lessons and daily reading sessions (including overlays for pupils with Irlens).

Additional pastoral intervention also takes place for children looked after in Years 7 to 11. This can be in group or individual sessions on topics which have been specifically identified during the PEP meeting and are included in the individual education plan. Topics such as hygiene, independence skills, social skills, health and well-being, self-control, confidence and self-esteem building, understanding feelings and emotions, relationships, anger management and internet safety may be covered and activities are arranged to help students with their development in these areas. Such activities include cooking, shopping, visiting local cafes, visiting a local farm, dancing, drumming, boxing and road safety sessions. Real Love Rocks has been used as a means to teach students how to keep themselves safe by raising their awareness around child sexual exploitation and what a healthy and safe relationship is.

All students at Rumworth benefit from a staff and curriculum structure which supports their specific educational needs, so additional teaching assistant support is put into the classroom to assist disadvantaged students to achieve their potential. From a total

annual teaching assistant budget of £1,279,360, we use the equivalent of 3 TA2s at a cost of £67,374 as additional assistance in order to raise attainment.

Furthermore, we are continuing to develop our curriculum to enable students to have greater access to outdoor education and residential trips. In addition to our annual French trip, students again enjoyed the residential and outdoor experience at Gyll Head and the Duke of Edinburgh expedition saw 3 students gain the Gold Award, 4 students gain the Silver Award and 9 students gain the Bronze Award. Students in years 7 to 11 have locally accessed outdoor education, such as Kayaking, orienteering, mountain biking, walking and exploring. These activities were supported by school at a cost of £37,210 (excluding staffing).

Regardless of pupil premium receipts, no student is excluded from any activity on account of being unable to afford it. However, the pupil premium grant is used to support students for whom we receive the grant. Specific requests for resources or activities are reviewed by school and granted if school feels the resource or activity would further enhance the student's education as discussed in their PEP meeting. One pupil was bought a weighted blanket to meet sensory needs and, in addition to providing Irlens overlays for various pupils, one pupil was bought a special pair of spectacles specifically for Irlens. We currently provide school/PE uniforms and/or free breakfast at our daily breakfast club for those students we feel would otherwise be unable to afford it.

Rumworth is in the top 5% of special schools nationally for student progress. Historically, the pupil premium students have performed as well, if not better, than those not receiving the additional grant. Please see our 2016-18 data below:

## Data informing the quality of outcomes

### Student Progress Data for End of KS3 - Three Year Trend

2016 /17	All students = 28			2016 /17	PP = 10 of 28 students		
	English	Maths	Science		English	Maths	Science
% exceeding expected	4%	8%	4%	% exceeding expected	10%	10%	10%
% expected progress	75%	90%	80%	% expected progress	80%	90%	80%
% less than expected	25%	10%	20%	% less than expected	20%	10%	20%

% showing regression	0%	0%	0%
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% showing regression	0%	0%	0%
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2017/18	All students in KS3 = 30		
	English	Maths	Science
% exceeding expected	40%	40%	22.20%
% expected progress	26.67%	30%	77.8%
% less than expected	33.33%	30%	0%
% showing regression	0%	0%	0%

2017/18	PP = 17 of 30 students		
	English	Maths	Science
% exceeding expected	52.94%	39.1%	25%
% expected progress	23.53%	21.7%	75%
% less than expected	23.53%	34.8%	0%
% showing regression	0%	4.3%	0%

### Student Progress Data for End of KS4 - Three Year Trend

2016 /17	All students = 26		
	English	Maths	Science
% exceeding expected	7.7%	11.5%	3.8%
% expected progress	84.6%	88.5%	80.8%
% less than expected	15.4%	11.5%	19.2%
% showing regression	4%	4%	4%

2016 /17	PP = 17 of 26 students		
	English	Maths	Science
% exceeding expected	5%	10%	0%
% expected progress	85%	90%	80%
% less than expected	15%	10%	20%
% showing regression	6%	6%	6%

2017/ 2018	All students in KS4 = 22		
	English	Maths	Science
% exceeding expected	54.5%	36.4%	52.63%

2017/2018	PP = 6 of 22 students		
	English	Maths	Science
% exceeding expected	0%	25%	60%

% expected progress	31.5%	45.4%	36.84 %
% less than expected	14%	18.1%	5.26%
% showing regression	0%	0%	5.26%

% expected progress	100%	50%	40%
% less than expected	0%	25%	0%
% showing regression	0%	0%	0%

Analysis of student progress data for both key stage 3 and 4 indicates that students attracting pupil premium grant funding make comparable or better progress than students who do not attract the pupil premium grant.

Please see below our 2017-18 summary of costings:

14 (CLA) x 4 (meetings) x 4 (hours per meeting, including prep time) = 224 hours

	£	
112 TA4 hours @ £23.74/hr		2,659
112 Senior Leader hours @ £54.87/hr		6,145
Intervention: Maths, English, music, dance, swimming, cooking, shopping (resource cost, excluding staffing)		2,603
Staffing for the above 10 hrs/week @ £20.84/hr		7,920
Outdoor education, residential trips (excluding staffing) 37,210 x 40%		14,884
Teaching staffing for the above 175 hrs @ £49/hr x 40%		3,430
Support staff for the above 97.5 hrs @ £20.84/hr X 40%		815
Additional TA2 class support (x 3)		<u>67,374</u>
TOTAL		<u>£105,830</u>

Please see below our 2018-19 summary of anticipated costings:

Anticipated Pupil Premium Grant Receipt - £91,470  
(FSM £67320, CLA £24,150)

14 (CLA) x 4 (meetings) x 4 (hours per meeting, including prep time) = 224 hours

	£
112 TA4 hours @ £23.98/hr	2,686
112 Senior Leader hours @ £55.28/hr	6,191
Intervention: Maths, English, music, dance, drumming, cooking, shopping, visits (resource cost, excluding staffing)	2,603
Staffing for the above 10 hrs/week @ £21.04/hr	7,995
Outdoor education, residential trips (excluding staffing) 37,500 x 40%	15,000
Teaching staffing for the above 175 hrs @ £49.49/hr x 40%	3,464
Support staff for the above 97.5 hrs @ £21.04/hr X 40%	821
Additional TA2 class support (x 3)	<u>68048</u>
TOTAL	<u>£106,808</u>

During the academic year 2018-19, Rumworth School will continue to adopt the same approach, as described above, to pupil premium in order to help all our students develop their potential. Specific needs will be identified and plans put in place. Progress will continue to be monitored and any concerns addressed.