

Rumworth School



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Pupil Premium Report

2018-19

To be presented to the Governing Body October 2019

2018-19 PUPIL PREMIUM

The government allocates pupil premium to schools in order to improve specifically the attainment of children who have (or have had during the last 6 years) free school meals (FSM), children of service families, children looked after (CLA) and children adopted from care.

It is at the discretion of school how this money is spent and we believe school is best placed to determine the additional provision required for individual students in order to improve attainment.

Of a total of 240 funded places at Rumworth in the financial year 2018-19, 72 (35%) FSM pupils, 13 (5%) CLA and 1 pupil from a service family attracted the pupil premium grant. This amounted to £95,545, being £67,320 for FSM pupils and £28,225 for CLA/service family.

Our Director of 11-16 Educational Provision and Safeguarding Lead is responsible for the safeguarding and well-being of our students. She regularly attends meetings for children looked after and monitors their progress, assisted her Deputy Safeguarding Person and form staff. Each child looked after has a Statutory Review, a Looked After Review and a PEP meeting a minimum of twice per year, but some students have them 3 times per year. These meetings take up a minimum of 16 hours of staff time per looked after child (4 hours for each meeting, including preparation). For children looked after 'out of borough' the time input to meetings is even greater. The total number of CLA in the current academic year is 25, including Sixth Form (6) for whom we do not receive the grant.

Regardless of pupil premium receipts, no student is excluded from any activity on account of being unable to afford it. However, the pupil premium grant is used to support students for whom we receive the grant. Specific requests for resources or activities are reviewed by school and granted if school feels the resource or activity would further enhance the student's education as discussed at their PEP meeting. We continue to provide free breakfast at our daily breakfast club for those students we feel would otherwise be unable to afford it.

All students at Rumworth benefit from a staff and curriculum structure which supports their specific educational needs, so additional teaching assistant support is put into the classroom to assist disadvantaged students to achieve their potential. From a total annual teaching assistant budget of £1,393,844, we use the equivalent of 4 TA2s at a cost of £94,404 pa as additional assistance in order to raise attainment.

Additional pastoral intervention takes place for Children Looked After in Years 7 to 11. This can be in group or individual sessions on topics which have been specifically identified during the PEP meeting and are included in the individual education plan. Topics such as hygiene, independence skills, social skills, health and well-being, self-control, confidence and self-esteem building, understanding feelings and emotions, relationships, anger management and internet safety may be covered and activities are arranged to help

students with their development in these areas. Such activities include cooking, shopping, visiting local cafes, visiting a local farm, dancing, drumming, boxing and road safety sessions. Real Love Rocks has been used as a means to teach students how to keep themselves safe by raising their awareness around child sexual exploitation and what a healthy and safe relationship is.

We also continue to enable students to have access to outdoor education and residential trips. This year 16 Year 10 students went on our annual French trip, and sixth form students have continued to do Duke of Edinburgh Gold, Silver and Bronze awards.

Rumworth is in the top 10% of special schools nationally for student progress. Historically, the pupil premium students have performed as well, if not better, than those not receiving the additional grant.

Data informing the quality of outcomes

Student Progress Data for End of KS3

2017/18	All students in KS3 = 30		
	English	Maths	Science
% exceeding expected	40%	40%	22.20%
% expected progress	26.67 %	30%	77.8%
% less than expected	33.33 %	30%	0%
% showing regression	0%	0%	0%

2017/18	PP = 17 of 30 students		
	English	Maths	Science
% exceeding expected	52.94%	39.1%	25%
% expected progress	23.53%	21.7%	75%
% less than expected	23.53%	34.8%	0%
% showing regression	0%	4.3%	0%

2018/19	All students in KS3 = 38 (35 Science)		
	English	Maths	Science
% exceeding expected	(11) 28.9%	(7) 18.4%	(5) 14.3%
% expected progress	(15) 39.5%	(17) 44.7%	(22) 62.9%
% less than expected	(6) 15.8%	(12) 31.6%	(6) 17.1%
% showing regression	(6) 15.8%	(2) 5.3%	(2) 5.7%

2018/19	PP = 18 of 38 students (15 Science)		
	English	Maths	Science
% exceeding expected	(6) 33.3%	(3) 16.7%	(2) 13.3%
% expected progress	(8) 44.4%	(8) 44.4%	(11) 73.3%
% less than expected	(3) 16.7%	(6) 33.3%	(1) 6.7%
% showing regression	(1) 5.5%	(1) 5.5%	(1) 6.7%

Student Progress Data for End of KS4

2017/18	All students in KS4 = 22		
	English	Maths	Science
% exceeding expected	54.5%	36.4%	52.63%
% expected progress	31.5%	45.4%	36.84%
% less than expected	14%	18.1%	5.26%
% showing regression	0%	0%	5.26%

2017/18	PP = 6 of 22 students		
	English	Maths	Science
% exceeding expected	0%	25%	60%
% expected progress	100%	50%	40%
% less than expected	0%	25%	0%
% showing regression	0%	0%	0%

Student Progress Data for End of KS4

2018-19	All students in KS4 = 31 (27 Science)		
	English	Maths	Science
% exceeding expected	(12) 38.7%	(6) 19.4%	(4) 14.8%
% expected progress	(15) 48.4%	(11) 35.5%	(22) 81.5%
% less than expected	(3) 9.7%	(13) 41.9%	(0) 0.0%
% showing regression	(1) 3.2%	(1) 3.2%	(1) 3.7%

2018-19	PP = 7 of 31 students (6 Science)		
	English	Maths	Science
% exceeding expected	(2) 28.6%	(3) 42.9%	(2) 33.3%
% expected progress	(3) 42.9%	(3) 42.9%	(4) 66.6%
% less than expected	(2) 28.6%	(1) 14.3%	(0) 0.0%
% showing regression	(0) 0.0%	(0) 0.0%	(0) 0.0%

Analysis of student progress data for both key stage 3 and 4 indicates that students attracting pupil premium grant funding make comparable or better progress than students who do not attract the pupil premium grant.

Please see below our 2018-19 summary of costings:

13 (CLA) x 4 (meetings) x 4 (hours per meeting, including prep time) = 208 hours

	£
104 TA4 hours @ £24.38/hr	2,536
104 Senior Leader hours @ £58.90/hr	6,126
Intervention: Maths, English, music, dance, swimming, cooking, shopping (resource cost, excluding staffing)	2,500
Staffing for the above 10 hrs/week @ £22.64/hr	8,603

Outdoor education, residential trips:	
Teaching staffing for the above 175 hrs @ £50/hr x 40%	3,500
Support staff for the above 97.5 hrs @ £22.64/hr X 40%	883
Additional TA2 class support (x 4)	<u>94,404</u>
TOTAL	<u>£118,552</u>

Pupil Premium Grant Receipt - £95,545.

During the academic year 2019-20, Rumworth School will continue to adopt the same approach, as described above, to pupil premium in order to help all our students develop their potential. Specific needs will be identified and plans put in place. Progress will continue to be monitored and any concerns addressed.