



<p>What types of SEN do we provide for?</p>	<p>Rumworth school is an outstanding (OfSTED May 2014) 11-19 provision for children who have a range of learning difficulties and additional needs. We cater for up to 240 students who have Moderate Learning Difficulties, Severe Learning Difficulties, Complex Needs, Autistic Spectrum Conditions, Hearing Impairment, Visual Impairment, Physical Disability and Social, Emotional and Mental Health Needs. Students at Rumworth follow one of three pathways. The formal curriculum model is similar to a modified mainstream curriculum. Students access a full curriculum model and a variety of accredited subjects. Students within the semi-formal model, which includes our Complex Needs department, are taught predominantly by one teacher. There are opportunities for structured play and hands-on experiences, and teaching staff plan and build functional activities into a topic-based approach for curriculum delivery. The Alternative curriculum is accessed by pupils who struggle to access our other two pathways. These students work in small groups and spend some of their time working with outside providers such as Bolton College. We also offer a provision off site called Lifebridge, for 19-25 students which focuses on independence and employment.</p> <p>All pupils/students have in place an EHC plan or a Statement of SEN before they start at Rumworth. If you feel this needs adapting and/or updating at any time please discuss this at you son/daughters review meeting or contact Rebecca Wood the school's SENCO.</p>
<p>How do we identify and assess pupils with SEN?</p>	<p>Pupils'/students' needs are identified before they enter Rumworth School. Should further needs be identified throughout the work staff do we can also access a number of agencies including: school nurse, physiotherapist, occupational therapist, speech and language therapists, CAMHS, social care etc.</p>

<p>Who is our special educational needs coordinator (SENCO) and how can he/she be contacted?</p>	<p>The school's SENCO is Rebecca Wood. She can be contacted by phoning the school on 01204333600.</p>
<p>What is our approach to teaching pupils with SEN?</p>	<p>We believe that everything we do should start with the young person. For them, we aim to create a happy, safe and effective learning community, in which all stakeholders are valued. We aim to provide our students with a wealth of learning opportunities which will not only give them an enriching school experience, but will also equip our students with the skills to give every young person the chance to progress smoothly towards a life of opportunity.</p> <p>The school offers a specialised learning environment with a range of different resources to support SEN requirements for all our pupils/students.</p> <p>Our curriculum is personalised to each pupil's individual needs. Pupils have the opportunity to study a range of different subject areas.</p> <p>The school has a sensory garden, play equipment, a vast range of ICT equipment. The school has three mini buses to support our outdoor learning curriculum.</p> <p>Rumworth is currently in the process of having a multi-million pound extension built. The extension will include a new access friendly dinner hall, ten new classrooms and a hydrotherapy pool.</p>
<p>How do we adapt the curriculum and learning environment?</p>	<p>Rumworth School follows the National Curriculum to ensure all pupils/students are able to learn and make progress. Our school curriculum is split into three strands; Formal Curriculum, Semi- Formal Curriculum and the Personalised Provision. This approach ensures all students are accessing work that is suitable and challenging. Students are taught a range of different subjects by subject specialist SEN teachers.</p>

	<p>The school will also purchase equipment to enhance the learning experiences for our students such as ICT equipment, interactive equipment, braille printers, communication aids etc.</p> <p>Our students are expected and encouraged to be as independent as possible and carry out class responsibilities.</p> <p>As our students move through the school they complete a range of external qualifications which prepare them for moving onto college, employment and independence.</p> <p>Our sixth form curriculum has a focus on preparation for employment and independence.</p> <p>Currently 50 of our sixth form students attend work experience at least once a week. The curriculum is split into academic and vocational lessons which enables our students to continue their Maths and English while focusing on a vocational area that interests them.</p>
<p>Can my son/daughter access external activities?</p>	<p>All students are given the opportunity to access out of school activities throughout the year. These include visits to High Rid, parks, Cake and Bake Show, cafes, museums etc. Some of our students attend a residential trip. All trips are processed through EVOLVE and have a written and agreed risk assessment.</p>
<p>How do we enable pupils with SEN to engage in activities with other pupils and adults who do not have SEN?</p>	<p>All pupils'/students' attending Rumworth have a Statement of Educational Needs or an Educational Health and Care Plan. Students regularly attend off site trips in the local community. All PE lessons are taught off site in different venues around Bolton. Recently Pike Lane Primary attended a collaboration project with Rummies Bistro.</p>
<p>How do we consult parents of pupils with SEN and involve them in their child's education?</p>	<p>All members of teaching staff are happy to meet parents/carers to discuss any matters around your child's education. This can be done via telephone or in a face to face meeting. It is important that our parents feel</p>

	<p>confident and able to approach the school so together we can offer the appropriate learning experience for each individual to develop to their full potential.</p> <p>Twice a year parents evenings take place as well as each student's EHCP review.</p> <p>We welcome family involvement in our school. All students have a home/school diary ensuring a two way link between home and school. The school invites families to achievement assemblies throughout the year. Parents are encouraged to support students when they are completing homework activities. The school's Facebook and Twitter accounts are a key communication aid for parents. Rummies Bistro invites parents in to magic breakfast mornings, parents' lunches and Btec exams. Parents are invited to school performances at Christmas and summer. Parents are encouraged to contact the school with any queries.</p>
<p>How do we consult pupils with SEN and involve them in their education?</p>	<p>All students are encouraged to be involved with their education. Rumworth school has a well-established School Council which regularly holds meetings. Our students are involved with the EHCP review process by completing the student advice and attending the review. In KS4 and KS5 our students choose their own options and are encouraged to set their own targets to help them take some responsibility for their progress.</p>
<p>How do we assess and review pupils' progress towards their outcomes?</p>	<p>Parents can discuss their student's' progress at Parents Evenings, the Annual Review and on a day to day basis via the home/school diary.</p> <p>Rumworth School have devised their own assessment system (100 steps to Progress) which ensures students are monitored closely and assessment can be demonstrated and tracked. In addition, each department has its own tracking plan that fits into the school system.</p>

<p>How do we support pupils moving between different phases of education?</p>	<p>The transition process starts with a visit from the parents and prospective students. This gives parents the opportunity to see the school in action and ask any questions. Once a child has been offered a place at Rumworth, they are invited to taster sessions to familiarise themselves with key staff, the new environment and give the opportunity to make new friends.</p> <p>If a student intends to transfer to another establishment we will help arrange transition visits to ensure the process is smooth.</p>
<p>How do we support pupils preparing for adulthood?</p>	<p>At Rumworth School we are determined our students are given the best opportunities to prepare for their next steps in life. Throughout the curriculum many opportunities are given to develop self-help and independence skills. The chance to develop life skills is given throughout our student's time at Rumworth. There are many opportunities for work experience and transition into college during sixth form. Our school works very closely with connections to prepare for life beyond Rumworth.</p>
<p>How do we support pupils with SEN to improve their emotional and social development?</p>	<p>Rumworth School has a pastoral and safeguarding team that work closely to ensure our students are safe and happy. Our pastoral team run student intervention sessions linked to well-being, bullying and personal care. Y Neve is our middle leader who is responsible for student well-being.</p>
<p>What expertise and training do our staff have to support pupils with SEN?</p>	<p>At Rumworth school we are constantly reviewing our training packages to ensure the needs of all our students are met.</p> <ul style="list-style-type: none"> ● Whole staff training: ● Safeguarding ● Health and Safety ● Team Teach

	<ul style="list-style-type: none"> ● ICT ● Communication ● ASD ● Induction programme for all new staff ● Statutory Inset days ● Curriculum development ● Individual/Group target support: ● Administration of medicines ● Phonics ● Mentoring ● Weekly trainee teacher/NQT meetings
<p>How will we secure equipment and facilities to support pupils with SEN?</p>	<p>The school has many resources that allow us to support pupils/students effectively. Specialist resources are purchased when required to ensure individuals' needs are met. Many students have specific pieces have equipment (wheelchair, standing frames, communication aids etc) and these are used in accordance to the advice we receive.</p>
<p>How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families?</p>	<p>All staff at Rumworth work together to ensure all students needs are met. Additional specific advice is taken from</p> <ul style="list-style-type: none"> ● Speech and Language therapists ● Occupational Therapists ● Hearing support service

	<ul style="list-style-type: none"> ● Physiotherapists ● School Nurse ● Complex Medical Team ● Paediatricians ● Educational Psychologists ● Social Care services. <p>Transport is provided by Bolton LA. We have an excellent relationship with our drivers and escorts to ensure our students are travelled smoothly and safely.</p> <p>Many sixth form students have access to work placements. We work closely with a variety of employers who provide an excellent provision for our students.</p>
<p>How do we evaluate the effectiveness of our SEN provision?</p>	<p>When possible all provisions are assessed using pre and post standardised assessment methods. During every assessment period, the strand leads and assessment lead analyses data from teachers to assess the impact of interventions.</p>
<p>How do we handle complaints from parents of children with SEN about provision made at the school?</p>	<p>Initially, if you have any concerns about your son/daughters SEN provision, you should contact the school. The school will then direct you to the appropriate person. Rumworth has a complaints procedure, should parents require it. This can be obtained from the school.</p>
<p>Who can young people and parents contact if they have concerns?</p>	<p>Parents/carers can contact the Bolton Information Advice Service (formerly Parent Partnership) should they need support from outside the school. They can be contacted at:</p>

	<p>Bolton Information Advice Service, Children's Opportunity Group, Lowndes Street, Bolton, BL1 4QB</p> <p>Telephone 01204 848722</p>
<p>What support services are available to parents?</p>	<p>The school has an extensive list of support services available in the local area. Please contact T Grundy on 01204 333600</p>
<p>Where can the LA's local offer be found? How have we contributed to it?</p>	<p>Bolton Local Authority has published their details of the Local Offer on the following website: http://www.localdirectory.bolton.gov.uk/send.aspx</p>