



For the academic year 2017-18, Rumworth School was allocated £19,000 Year 7 Literacy & Numeracy Catch Up Grant Spending

Year 7 Literacy & Numeracy Catch Up Grant Spending

1. Introduction

The Department for Education have determined that the Year 7 literacy and numeracy catch-up premium grant for 2017 to 2018 will be paid under Section 14 of the Education Act 2002. In accordance with section 16 of this act, the Secretary of State lays down the following terms and conditions on which the grant is paid for the financial year beginning 1 April 2017.

2. Basis of allocation

The Department for Education have determined that Year 7 Literacy and Numeracy Catch Up premium allocations for 2017 to 2018 have been allocated to schools using the same approach as last year to the allocation calculation:-

“Allocations to schools funded in 2017 to 2018

In 2017 to 2018 we have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2016 and the October 2017 school censuses as follows:

(the number of year 7 pupils recorded on the October 2016 school census) divided by (the number of year 7 pupils recorded on the October 2017 school census) multiplied by the 2016 to 2017 allocation.”

This money is paid for students with low attainment, according to the definition below from the department for Education:-

“Definition of low attainment

Low attainment is defined as attainment below age-related expectations in a particular curriculum subject or skill. The Government provides funding in order to support year 7 Literacy & Numeracy catch Up for those students who have low attainment in numeracy and literacy.”

In their report from September 2018, which can be found at this link below, The Department for Education identify those at most risk of low attainment.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/739722/literacy_and_numeracy_catch_up_strategies_amended_july-2018_amended_10.09.18.pdf

They identify that at the end of KS2 boys, pupils on free school meals, disadvantaged, SEN pupils, and the ethnic groups Gypsy/Roma, traveller of Irish heritage, Pakistani and Black Caribbean all tend to be the lowest attainers in numeracy and literacy (Department for Education, 2017). Low attainment is often due to complex interactions of a variety of social/demographic factors.

Spending of the £19,000 that Rumworth School was allocated in 2017-18 Year 7 Literacy & Numeracy Catch Up Grant Spending

The school spent more money than we were allocated in order to achieve these:

- Enrichment of the curriculum for Year 7 students, including off site visits, so that they have a more enriched and concrete set of experiences to talk about and write about in their Literacy lessons and in their weekly dedicated class Communication lesson
- Purchase of diagnostic WRAT4 test materials and resources, and training resources that have enabled us to more accurately measure the capability of all students across the areas of Literacy and Numeracy, and then define the specific areas for intervention for all students in Year 7. Additionally, the cost for staff time to administer these in year 7 and for the cost of 1 full day of training. The Wide Range Achievement Test is an achievement test which measures an individual's ability to read words, comprehend sentences, spell and compute solutions to math problems.
- a proportion of the salary for the HLTA in English and the HLTA in maths who both work with the Year 7 classes for part of their time, either as additional staffing within a class, or as withdrawal staffing for a small identified group, or on a one to one specific intervention
- a proportion of the annual subscription to an online maths resource package called "Interactive Resources" (this is used by all year groups)